

Code of Behaviour Christ the King BNS

This document is appended to our Enrolment Policy in order to comply with the provisions of Section 15(2)(d) of the Education Act,1998, in order to outline the school's policy in relation to suspension and expulsion in accordance with the NEWB Guidelines (2008).

This review of our school's Code of Behaviour was conducted during March 2014 at Croke Park Planning sessions and reviewed again in September, 2015.

Rationale

Under Section 23 of the Education (Welfare) Act 2000, the Board of Management of each school must prepare and make available a Code of Behaviour for its students.

The Act requires that the school Code of Behaviour is prepared in accordance with the Guidelines issued by the National Educational Welfare Board (NEWB), 2008, which refers to the obligation on schools to prepare a Code of Behaviour in respect of the students registered in the school. As detailed in Section 23 (2), the Code of Behaviour shall specify:

- A. The standards of behaviour that shall be observed by each student attending the school
- B. The measures that shall be taken when a student fails or refuses to observe these standards
- C. The procedures to be followed before a student may be suspended or expelled from the school concerned
- D. The grounds for removing a suspension imposed in relation to a student
- E. The procedures to be followed in relation to a child's absence from school.

In order for Christ the King Boys' School to comply with legal requirements and good practice as set out in these Guidelines, it was necessary to fully review our existing policy and practice.

Relationship to the characteristic spirit of the school

Our school cherishes all pupils equally. To aid them in achieving their full potential, it is our philosophy that discipline is based on mutual respect, which should be evident in all our interactions, whether between children or teachers or parents, in our school community.

We hope to enable our pupils in Christ the King Boys' School to learn positive attitudes

from the example of those who guide them. If they are taught to show respect for others, both at home and in school, and if they are accorded respect by the people they encounter, then discipline can be approached in a very positive manner.

Where a positive and respectful relationship exists between all members of the school community, then there will be cooperation between staff, parents and children in creating a harmonious learning environment which will nurture the potential of each child and instill in them the positive values that will help them to live full and useful lives, and to be caring and responsible citizens with an understanding of and a tolerance and respect for the values and beliefs of others.

Aims

The aims of the Code of Behaviour of this school are:

- To help parents, pupils and staff in understanding the systems and procedures that form part of the Code of Behaviour and to seek their cooperation in applying them
- To ensure an educational environment that is guided by our characteristic spirit
- To allow the school to work in an orderly way, where the children can make progress in all aspects of their development
- To create an atmosphere of respect, tolerance and consideration for others which will develop our pupils' self-esteem
- To promote positive behaviour and self-discipline, recognising the differences between children and the need to accommodate those differences
- To provide for the safety and well-being of all members of the school community
- To ensure that the system of rules, rewards and sanctions which are in place are implemented in a fair and consistent manner throughout the school
- To enable our teachers to have more productive teaching time without disruption to class work To foster in our pupils caring attitudes to one another and to the learning environment

General Rules for Positive Behaviour

1. Pupils are expected to show care and respect for each other and for teachers and other staff
2. Pupils are expected to be on time for school each morning
3. Pupils are expected to line up and stand quietly when the school bell is rung

4. Pupils are expected not to behave roughly or use bad language to each other or to school staff or visitors
5. Pupils are expected to show respect for all school property and to keep the school environment clean and litter free
6. Pupils are expected to wear their school uniform/school tracksuit and to keep them clean and tidy
7. Pupils are expected to have with them all the books and other materials that they need each day
8. Pupils are expected to obey their teacher's instructions, to work to the best of their ability and to present all class and homework neatly
9. Pupils are expected to attend every day unless there is a genuine reason for being absent, in which case the school must be informed in writing stating the reason for absence
10. Pupils must bring a signed note to explain being late, needing to leave early or if homework is not done
11. Pupils are expected to follow the school's Anti-Bullying Code

School Rules

School rules are kept to a minimum and are devised with regard for the health, safety and welfare of all members of the school community. If a school is to function efficiently, it is necessary that rules and regulations are clearly stated and enforced consistently and fairly.

Simple versions of these rules are prepared by individual teachers for ease of understanding by the children, as follows:

- Listen to your teacher
- Work hard in school
- This is your classroom, so take care of it
- No fizzy drinks, crisps, sweets or chewing-gum allowed
- Wear your uniform / tracksuit

Rules for the Schoolyard

- Obey the teacher in charge
- Play safely – stay together and play together

- Do not climb
- Stay in the Boys' yard
- Line up when the bell is rung
- Keep the 'Anti-Bullying Code'

Signed: M.Ní Éaluithe

(Chairperson of Board of Management)

M. Horgan (Principal)

Date: 10/04/2014

Reviewed September 2015